

## **CABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE'S SERVICES**

**Venue: Town Hall, Moorgate  
Street, Rotherham.**

**Date: Wednesday, 16 December 2009**

**Time: 8.45 a.m.**

### **A G E N D A**

1. To determine if the following matters are to be considered under the categories suggested in accordance with the Local Government Act 1972.
2. To determine any item which the Chairman is of the opinion should be considered as a matter of urgency.
3. Apologies for Absence.
4. Minutes of previous meetings held on 2nd December, 2009 and on 8th December, 2009 (copies attached) (Pages 1 - 6)
5. Proposal to merge the Thrybergh Rainbow Children's Centre and the Dalton Willow Tree Children's Centre (report attached) (Pages 7 - 12)

#### **Mary Smith, report author**

6. Children and Young People's Plan 2007 to 2010 - Progress Update (report attached) (Pages 13 - 57)
7. Children and Young People's Services Improvement Plan (report attached) (Pages 58 - 60)

#### **Julie Westwood, report author**

8. **EXCLUSION OF THE PRESS AND PUBLIC**  
The following item is likely to be considered in the absence of the press and public as being exempt under Paragraph 1 of Part 1 of Schedule 12A to the Local Government Act 1972 as amended (information relating to an individual)
9. Local Government Ombudsman Decision - Mrs. S (report attached) (Pages 61 - 62)

#### **Zoe Burke, report author**

**Date of Next Meeting:-  
Wednesday, 6 January 2010**

**Membership:-  
Cabinet Member:- Councillor S. Wright  
Councillors Havenhand, Senior Advisor, Currie and Tweed, Advisors**

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02/12/09

**CABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE'S SERVICES**  
**Wednesday, 2nd December, 2009**

Present:- Councillor S. Wright (in the Chair); and Councillor Havenhand.

Apologies for absence were received from Councillors Currie and Tweed.

**D84. MINUTES OF THE PREVIOUS MEETINGS HELD ON 18TH  
NOVEMBER, 2009 AND ON 24TH NOVEMBER, 2009**

Resolved:- That the minutes of the previous meetings held on 18<sup>th</sup> November, 2009 and on 24<sup>th</sup> November, 2009, be approved as correct records.

**D85. CHILDREN AND YOUNG PEOPLE'S BOARD - TERMS OF  
REFERENCE**

Further to Minutes Nos. 123 and 124 of the meeting of the Cabinet Member and Advisers for Children and Young People's Services held on 11<sup>th</sup> February, 2009, consideration was given to a report presented by the Strategic Director of Children and Young People's Services concerning the proposed revised terms of reference for the Children and Young People's Board.

Resolved:- (1) That the report be received and its contents noted.

(2) That the revised terms of reference for the Children and Young People's Board, as now submitted, be approved.

(3) That the terms of reference be reviewed in the light of any legislative changes arising from the Apprenticeship, Skills, Children and Learning Bill 2009.

**D86. CHILDREN'S BOARD SEMINAR – 16TH JULY, 2009 - FOLLOW UP  
ACTIONS**

Consideration was given to a report presented by the Director of Resources, Planning and Performance, stating that on 16th July 2009, the members of the Children's Board attended a seminar with Directors from the Borough Council, NHS Rotherham and Rotherham Community Health Service. The seminar was facilitated by Children First and three key themes were considered:-

[a] the vision for Rotherham Children and Young people's Services;

[b] the review action plan and governance arrangements; and

[c] leadership and performance management.

The report described the key outputs from the seminar and included an action plan showing follow up activity.

Resolved:- That the report be received and its contents and the progress being made be noted.

**D87. FINANCIAL MANAGEMENT OF CHILDREN'S TRUSTS**

Consideration was given to a report presented by the Director of Resources, Planning and Performance, stating impending legislation, contained in the Apprenticeships, Skills, Children and Learning Bill 2009, would introduce statutory requirements for Children's Trust Boards. The report highlighted the main implications and proposals to self-assess against these future requirements. It was noted that the Audit Commission had designed a self-assessment tool for Children's Trusts.

Resolved:- (1) That the report be received and its contents noted.

(2) That the proposed self-assessment be endorsed.

(3) That the report be submitted to the meeting of the Children's Board to be held on 9<sup>th</sup> December, 2009.

**D88. THE GOVERNMENT'S RESPONSE TO THE LORD LAMING REPORT - THE NEXT STAGE**

Further to Minute No. 49 of the meeting of the Cabinet Member and Advisers for Children and Young People's Services held on 9<sup>th</sup> September, 2009, consideration was given to a report presented by the Interim Safeguarding Children's Board Manager on the implications of the findings of the Lord Laming report about the protection of children from harm. The multi-agency action plan, which was appended to the submitted report, had been given a 'RAG Status' (Red, Amber, Green) based on a further assessment of Rotherham's continuing position. There were other attached documents containing proposed ways in which the relevant agencies might develop their services and demonstrate compliance with their statutory duties.

Resolved:- That the report and action plan be received and their contents noted.

**D89. JOINT PROCEDURE FOR CASE WORK SUPERVISION - UPDATE**

Consideration was given to a report presented by Yvonne Weakley, Head of Children and Young People's Services (Rotherham Community Health

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02/12/09**

Services) providing an update of progress with case work supervision following the implementation, during April 2009, of a jointly produced Case Work Supervision Procedure. The new procedure built on existing supervision arrangements for social care staff and was intended to complement existing Child Protection and Clinical Supervision Procedures used within health services. The procedure was created to support team managers working within a unified management arrangement to confidently supervise front line staff from a variety of backgrounds (ie: social care, education and health) in the management of cases of concern requiring enhanced services.

Resolved:- (1) That the report be received and its contents noted.

(2) That the progress with the implementation of the Case Work Supervision Procedure across Children and Young People's Services from April 2009 be noted.

(3) That appropriate amendments to the procedure, reflecting the need to proceed with single agency case work supervision, be supported and the further work required to embed the procedure fully be noted.

**D90. IMPROVING INFORMATION SHARING AND MANAGEMENT (IISAM) PROGRAMME**

Further to Minute No. 170 of the meeting of the Cabinet Member and Advisers for Children and Young People's Services held on 29<sup>th</sup> April, 2009, consideration was given to a report submitted by the Systems and Change Manager updating the progress within the Improving Information Sharing and Management (IISaM) Programme. The report stated that the IISaM Programme included the implementation of ContactPoint, electronic enablement of the Common Assessment Framework, Integrated Children's System and Information Sharing. In addition, the programme covered the Connexions Client Caseload Information System (CCIS).

Resolved:- (1) That the report be received and its contents noted.

(2) That a further progress report be provided to a future meeting of the Cabinet Member and Advisers for Children and Young People's Services.

**D91. AUDIT COMMISSION - 'VALUABLE LESSONS' – IMPROVING ECONOMY AND EFFICIENCY IN SCHOOLS**

Consideration was given to a report presented by the Resources and Business Strategy Manager stating that, during July 2009, the Audit Commission had published a report, entitled 'Valuable Lessons,' about improving economy and efficiency in schools. Forecasts for public expenditure beyond 2010/2011 suggest tighter funding for schools. The Audit Commission proposed that local authorities have a role in three key

areas of school support where the focus on economy and efficiency might be strengthened: (i) financial support; (ii) staffing and purchasing in schools; and (iii) accountability for value for money. A suggested action plan, in respect of these three areas of work, was included with the submitted report.

Resolved:- (1) That the report be received and its contents noted.

(2) That the action plan, as now reported, arising from the Audit Commission's recommendations be implemented.

(3) That a further progress report be provided to a future meeting of the Cabinet Member and Advisers for Children and Young People's Services.

#### **D92. CUSTODY FOR UNDER EIGHTEEN YEAR OLDS**

Consideration was given to a report presented by the Youth Offending Services Manager concerning the increased use of custody for under eighteens in Rotherham. The report sought to identify any changes in sentencing practice and, to achieve this, custodial sentences for the period April 2005 to September 2009 had been analysed by gender, number of previous disposals, seriousness of offence (gravity score) and for the past two and a half years, offence type by offence types.

The analysis of these figures had highlighted various issues and indicated that although the use of short custodial sentences is now more prevalent than it was in 2005/06, the average number of previous disposals has increased. Although the concerns expressed in 2007 about the number of custodial sentences imposed for offences of violence and Public Order Act offences remain, a broader range of offences are currently attracting custody.

Resolved:- (1) That the report be received and its contents noted.

(2) That the Youth Offending Service continues to monitor and put in place measures to reduce the use of custody.

#### **D93. YOUTH REHABILITATION ORDER AND THE SCALED APPROACH**

Consideration was given to a report, presented by the Youth Offending Services Manager, stating that the Youth Justice component of the Criminal Justice and Immigration Act 2008 came into effect on 30th November, 2009. The Act introduced a new generic community sentence for young people who offend, the Youth Rehabilitation Order (YRO) and the new threshold for custody. Replacing nine existing sentences, the YRO will combine eighteen requirements within one sentence. To support the YRO, the Youth Justice Board had developed a new model for working for youth justice. Known as the Scaled Approach, this will match

the intensity of intervention to the assessed likelihood of re-offending and serious harm to others.

Resolved:- That the report be received and its contents noted.

**D94. MINUTES OF A MEETING OF THE BUILDING SCHOOLS FOR THE  
FUTURE PROJECT BOARD HELD ON 10TH NOVEMBER, 2009**

Consideration was given to the contents of the minutes of the meeting of the Building Schools for the Future Project Board, held on 10<sup>th</sup> November, 2009.

Resolved:- That the contents of the minutes be noted.

**CABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE'S SERVICES**  
**Tuesday, 8th December, 2009**

Present:- Councillor S. Wright (in the Chair); Councillors Currie and Littleboy.

Apologies for absence were received from Councillors Havenhand and Tweed.

**D95. APPOINTMENT OF LEA SCHOOL GOVERNORS**

Pursuant to Minute No. C50 of January 2000, consideration was given to nominations received to fill Local Authority vacancies on school governing bodies.

Resolved:- That, with the effective date of appointment as shown, the following appointments be made to school governing bodies, subject to satisfactory checks being undertaken:-

**New Appointments**

Anston Park Junior	Mr. Graham Mitchell	08.12.2009
Brinsworth Manor Junior	Mr. C. A. (Tony) Marvin	08.12.2009
Clifton, a Community Arts School	Mr. Michael Swindells	08.12.2009
Dinnington Comprehensive	Mrs. Elaine Valentine	08.12.2009
Oakwood Technology College	Mr. Antony Drane	08.12.2009
Maltby Academy	Mr. Jim Fletcher	04.01.2010

(in place of Mr. G. Sinclair, Minute No. 55 of 6<sup>th</sup> October, 2009 refers)

**Re-appointment**

Dinnington Community (Primary) Councillor Jane Havenhand 06.12.2009



<b>ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS</b>
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<b>1.</b>	<b>Meeting:</b>	<b>Children and Young People’s Services Cabinet Member and Advisers</b>
<b>2.</b>	<b>Date:</b>	<b>Wednesday 16<sup>th</sup> December 2009</b>
<b>3.</b>	<b>Title:</b>	<b>Proposal to merge the Thrybergh Rainbow Children’s Centre and the Dalton Willow Tree Children’s Centre</b>
<b>4.</b>	<b>Directorate:</b>	<b>Children and Young People’s Services</b>

**5. Summary:**

In preparation for the Apprenticeship, Skills, Children and Learning Bill, when Sure Start Children’s Centres may become statutory, the DCSF will consider changes in the LA Children’s Centres programme subject to LA approval and the achievement of government targets.

A review of the Children’s Centre programme has been undertaken highlighting a number of Centres with small reach areas based on servicing very particular communities.

It is proposed to merge Thrybergh Rainbow Children’s Centre and Dalton Willow Tree Children’s Centre, which individually cover very small reach areas, to form one main Children’s Centre with a satellite base. Thrybergh is proposed as the main Centre and Dalton as a satellite.

The proposal would reduce the total number of designated Children’s Centres in Rotherham from 23 to 22. However, the reduction in the overall number of Children’s Centres would not mean that fewer children would be reached nor would it significantly impact on services for the Thrybergh and Dalton communities. These recommendations are proposed to ensure the longer term financial sustainability of Children’s Centre provision across the borough.

**6. Recommendations:**

**The Cabinet Member for Children and Young People’s Services is requested to consider and approve the proposal to:**

- a) **merge the Thrybergh Rainbow Children’s Centre and Dalton Willow Tree Children’s Centre**
- b) **establish Thrybergh as the main centre and Dalton as a satellite.**

## 7. Proposals and Details:

Local Authorities have a key role in strategically planning and ensuring the delivery of services from Children's Centres. The development of Children's Centres nationally and in Rotherham was based on a three phased approach. The first phase (2004-2006) covered children under 5 years of age and their families living in the 20% most disadvantaged areas. This was widened in Phase 2 (2006-2008) to include the 30% most disadvantaged areas. Phase 3 (2008-10), the final stage, will ensure all remaining communities have access to Children's Centre services. Unfortunately, the detail and funding for this three phased approach to give full authority cover was not declared at the beginning of the programme.

Sure Start Children's Centres provide easy access to a range of community health services, parenting and family support, outreach services, integrated early education and childcare, and links to training and employment opportunities for families with children under the age of five. The Children's Centres are a key mechanism for improving outcomes for young children, while reducing inequalities, and helping to bring an end to child poverty.

All Centres are expected to provide access to the Children's Centre service core offer, namely:

- **Integrated education and childcare** - Access to early education integrated with daycare for babies and children until they reach school age
- **Childcare** - Access to day care suitable for working parents, minimum of 5 days a week 48 weeks a year, 10 hours a day; support for childminders and other daycare providers
- **Support for Parents** - Parenting support and information as well as specific support for families in need and 'hard to reach' families
- **Health Services** - Visits to all children in the reach area within two months of birth. Information and guidance on health promotion, breast feeding, hygiene, smoking cessation, nutrition and home safety.
- **Access to Specialist Services** - Early identification of children with special needs and disabilities with inclusive services and support for their families
- **Information** - Links to Families Information Service, Job Centre Plus and schools

A new bill currently passing through Parliament, *The Apprenticeship, Skills, Children and Learning Bill*, will include four clauses giving Sure Start Children's Centres a statutory legal basis and introducing a duty for Ofsted to inspect Centres. The Bill seeks to ensure that Children's Centres are an established part of the infrastructure of support available to young children and their parents. Subject to Parliamentary Approval, the legislation could come into force as early as January 2010. The legislation is based on current good practice and existing DCSF guidance and major changes will not result. Local Authorities, their statutory partners and Children's Centres need to be ready to meet the proposed requirements should the legislation be enacted.

In preparation for the new bill the DCSF will consider changes in the LA Children's Centres programme subject to LA approval and achievement of government targets. Rotherham is on target to successfully develop 23 Children's Centres across the borough ensuring all communities have access to services by 2010. A review of the Children's Centre programme has been undertaken to prepare for the new bill and to support and ensure the longer term sustainability of service provision.

This review has highlighted some inefficiencies in Centres, that were established during the first phase of Children's Centre capital programme, with small reach areas based on servicing very particular communities and the establishment of childcare provision.

To support the longer term sustainability it is proposed to merge two of the current Children's Centres, which individually cover very small reach areas, to form one main designated Children's Centre with a satellite base. The proposal is to merge Thrybergh Rainbow Children's Centre and Dalton Willow Tree Children's Centre and to establish Thrybergh as the main centre and Dalton as a satellite. This would reduce the total number of designated Children's Centres in Rotherham from 23 to 22 without impacting significantly on services for the Thrybergh and Dalton communities.

The reasons for the proposal are as follows:

### **1. Finance**

#### a) Income Generation

Both Centres are predicting an overspend in 2009/10 due mainly to lower than anticipated occupancy resulting in a reduced level of income.

- Thrybergh Rainbow Children's Centre is projecting an overspend of £36.5k.
- Dalton Willow Tree Children's Centre is projecting an overspend of £56k.

#### b) Expenditure

The Centres also have 1.5 FTE Lead Teacher input, rather than the 1 FTE input at other comparable Centres. There is also an inefficient duplication of staff at each Centre. Combining Thrybergh Rainbow Children's Centre and Dalton Willow Tree Children's Centre could increase/rationalise financial sustainability whilst maintaining service provision. Resources and costs could be realigned to better support value for money.

### **2. Childcare Occupancy**

The primary driver for the high cost per child is the duplication of services, particularly related to childcare. Demand for full daycare (8 a.m. to 6 p.m.) provision has been much lower than originally anticipated particularly at the Dalton Willow Tree Children's Centre. Users seem to prefer sessional daycare. Consequently, the income generated is much lower than the amount necessary to fund the provision.

Both Centres have to operate within Ofsted specified ratios which for the numbers of children at each Centre means they have to operate at the minimum number of 2 staff, however, not for the optimum number of children, leading to the inefficient use of available resources. If the centres were combined then the staffing levels could be reduced from 4 staff to 2 staff.

### 3. Phase 1 Designation Criteria

Consultation with the local communities, linked to the Phase 1 development of Children's Centres, identified that two bases would be required (one in each community) if the local community was to have improved access to services particularly for the "hard to reach" groups.

The proposal at this time was to establish a single centre with a second, satellite base. However, the designation guidance criteria for a phase 1 Children's Centres did not allow for this model. Having identified the area as a priority area for the development of a Children's Centre and to meet the communities' needs and government requirements two Centres were designated as "stand alone" Centres.

Recently, the DCSF has revised phase 3 Children's Centres planning guidance to enable and encourage Local Authorities to review their Children's Centres designations. This would enable approval of the original proposal to establish a single Centre with a satellite base to meet the needs of the Thrybergh and Dalton communities whilst contributing to longer term sustainability.

### 4. Partnership Working

The Children's Centres Advisory Board, in the Thrybergh and Dalton area, already operates as a single combined Board reporting back to their respective Centre governing bodies to ensure services are delivered across the two communities. Also, the holiday care for 3 to 5 year olds has only been provided from the Thrybergh Rainbow Children's Centre. However, children from the Dalton Willow Tree Children's Centre have attended the Thrybergh Rainbow Children's Centre holiday provision which would suggest families may become accustomed to accessing services across both sites.

### Impact of the Proposals

The proposal would reduce the total number of designated Children's Centres in Rotherham from 23 to 22. However, the reduction in the overall number of Children's Centres would not mean that fewer children would be reached either in Thrybergh/Dalton specifically or in Rotherham overall. Centres were always intended to reach on average 800 children under five years of age but not exceed 1200.

The impact for a **combined** reach area for Thrybergh and Dalton is outlined in the table below. At 606 it is well within an average reach figure of 800 and does not exceed 1200.

Centre	Phase (designation)	Total reach	30%	70%
Thrybergh Rainbow CC	Phase1 (20%)	395	177	218
Dalton Willow Tree CC	Phase1 (20%)	211	211	0
Thrybergh Rainbow/Dalton Willow Tree CC	Combined Phase 1 (20%)	606	388	218

Buildings will not be closed as a result of this proposal. Children and families will continue to access support and services from the existing facilities.

The proposal to merge the Thrybergh Rainbow Children's Centre and Dalton Willow Tree Children's Centre will not impact on the number of childcare places in the area although the delivery will be reshaped to meet current demand. The Thrybergh Rainbow Children's Centre will continue to deliver full daycare (registered for 25 places). The Dalton Willow Tree Children's Centre will remain registered as full daycare (registered for 25 places) but childcare will be delivered to reflect the current demand for sessional care. This will be integrated with the free entitlement and the two year old offer and "stay and play" sessions will also be provided as a strategy to increase the uptake of childcare in the area. The Dalton Willow Tree Children's Centre would be in a position to move to full daycare delivery again as demand increases. Transitional arrangements will be put in place, if required, for any child who is currently using the Dalton Willow Tree Children's Centre for full daycare. Currently the majority of families accessing full daycare at the Dalton Willow Tree Children's Centre live outside the reach area for the Centre.

Thrybergh Rainbow Children's Centre has a significantly larger reach area than Dalton Willow Tree Children's Centre. This would suggest that Thrybergh Rainbow Children's Centre should be considered as the main designated base and Dalton Willow Tree Children's Centre as the satellite. Discussions have already been held with the two Centre headteachers and the Ward Councillors. Subject to gaining approval for the proposals outlined in this report further consultation would be undertaken with Centre leaders, service users and the community to develop and implement an action plan to support the merger of the two Centres.

## **8. Finance:**

For the financial year 2009-2010 the costs to run the Centres are predicted to be £259.5k for Thrybergh Rainbow Children's Centre and £258k for Dalton Willow Tree Children's Centre, a combined cost of £517.5k.

Combining the two Centres into one designated Centre for the delivery of full daycare provision and maintaining the outreach services at both Centres will result in:

- operational running costs of approximately £335k in a full year
- the releasing £182k to support provision primarily in the Thrybergh/Dalton area

## **9. Risks and Uncertainties:**

The success of the Children's Centres is central to meeting the Every Child Matters agenda, the Community Strategy, the Corporate Plan and supporting the LA's duties in relation to the Childcare Act 2006. Working in partnership is a crucial element of the strategy. Local Authorities and their partners are responsible for the strategic planning and delivery of Children's Centres core services. This strategic commitment needs to be both at a financial and a service delivery level. The information provided in this report demonstrates that the reshaping of present provision must be addressed if efficient and effective services are to be sustained.

## 10. Policy and Performance Agenda Implications:

The strategy has a significant role to play in supporting the delivery of the Corporate Plan priorities:

- Rotherham Learning: integrated services and family support will lead to higher standards of achievement in areas of high social and economic deprivation.
- Rotherham Achieving: centre programmes focus on building the capacity of families to support themselves and to re enter the employment market.
- Rotherham Safe: a crucial priority for the integrated services will be the safety of vulnerable children and early identification stopping vulnerability.
- Rotherham Alive: partnerships with the PCT promote healthy lifestyles through early intervention.
- Rotherham Proud: the development of the Children's Centres has enhanced provision in communities. This is already showing an impact on self esteem, raising the personal aspirations of families.
- Fairness: the services are within accessible buildings providing equality of opportunity to the communities.
- Sustainable development: Partnership working and the reshaping of present services will enable sustainable development.

## 11. Background Papers and Consultation:

Sure Start Children's Centres Practice Guidance (2006)

Sure Start Children's Centres – Phase 3 Planning and Delivery (2007)

Sure Start Children's Centres Planning and Performance Management Guidance (2006)

Sure Start Children's Centres Legislation – Expected implications for local authorities, children's centres and key partners -

[www.dcsf.gov.uk/everychildmatters/earlyyears/surestart](http://www.dcsf.gov.uk/everychildmatters/earlyyears/surestart)

Ofsted Inspections of Children's Centres consultation -

[www.ofsted.gov.uk/publications/090102](http://www.ofsted.gov.uk/publications/090102).

### Contact Name:

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<b>ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS</b>
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1	<b>Meeting:</b>	<b>Children and Young People’s Services Cabinet Member and Advisers</b>
2	<b>Date:</b>	Wednesday 16 <sup>th</sup> December 2009
3	<b>Title:</b>	<b>Children and Young People’s Plan 2007-2010 Progress Update</b> <b>Appendix A – Update on Children and Young People’s Plan</b>
4	<b>Directorate:</b>	Children and Young People’s Services

## 5 Summary

This report summarises progress against the commitments within the Children and Young People’s Plan 2007-2010. Quarterly progress reports are collated for each commitment outlined in the Children and Young People’s Plan 2007-2010. Previous progress reports showed significant progress had been achieved across the Children and Young People’s Service and with our partners in relation to the commitments agreed within the Children and Young People’s Plan. This update (October 2009), covering the period April to September 2009, shows that this progress continues.

## 6 Recommendations

- **That Cabinet Member and Advisers receive this report and note progress.**

### **Proposals and Details**

The Appendix provides the details of the current progress, supporting data, and the status of each of the commitments within the Children and Young People’s Plan as at the end of September 2009. The usual quarterly reporting was delayed to align it with the ongoing quarterly reporting of National Performance Indicators. It is clear that good progress is being made against most commitments, for example, increasing the number of young people with enterprise skills and a significant reduction in the number of pupils who are persistent absentees. Additionally, a number of commitments have been completed such as promoting the anti-bullying policy across all schools. However, some commitments remain priorities for action even though progress has been made, such as attainment at Key Stage 2, and reducing obesity.

An emphasis has been placed on ensuring that the status of the commitment accurately reflects the original commitment and target, even where there may have been changes to our current service delivery since the commitment was originally made. Where there was an “ongoing” target and there has been considerable input and achievement to the commitment, these have been assigned the status of complete. This does not mean that these commitments are no longer a priority, and many of these completed commitments will be featured in the new Children and Young People’s Plan.

A summary of the status of the Children and Young People’s Service commitments can be found below.

<b>Progress Status Category</b>	<b>Number of Commitments/Actions in Category</b>
Green	22
Amber	13
Red	9
Completed	37

## 8 Finance

Sources of funding for the Children and Young People’s Plan commitments have already be identified within the plan.

## 9 Risks and Uncertainties

Poor or little progress against the Children and Young People’s Plan commitments would mean that the high impact priorities for children and young people are not being delivered. Delivery against the Children and Young People’s Plan is an item on the CMT Risgen Risk Register (ref. no. 22).

## 10 Policy and Performance Agenda Implications

A Project Plan for Implementation and a Consultation Plan for the new Children and Young People’s Plan were the subject of a report to Cabinet Member on the 8<sup>th</sup> of April 2009. This consultation is currently ongoing, with the aim of a new Children and Young People’s Plan being in place from July 2010.

## 11 Background Papers and Consultation

Children and Young People’s Plan Consultation Plan and Project Plan for Implementation.

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**CHILDREN AND YOUNG PEOPLE'S PLAN 2007-2010  
PROGRESS UPDATE – April - September 2009**

All text in red is new since the last quarterly update.

Commitments shaded in grey are complete.

**BEING HEALTHY**

Being Healthy				
Commitment	Target	Supporting Data	Progress	Status
Implement the infant mortality action plan (H01)	By December 2007 and then ongoing	Progress report sent to CSP in Feb 2008  2004/06: Rotherham 6.2 Eng Av'ge 5.0 2005/07 Rotherham 5.4 Eng Av'ge 4.9	↑ NST Infant Mortality action plan is being performance managed within the inequalities action plan. Successful LDP Bids see breastfeeding and smoking in pregnancy.	Green
Continue to reduce the rate of women who smoke in pregnancy by 1% year on year (H02)	Target for 2007/08 is 26.6% or lower.	Qtr 4 07/08- Actual- 24.66% Plan-26.6%  Qtr 4 08/09- Actual- 28.02% Plan- 20.42%  Qtr 1 09/10- Actual- 27.67% Plan- 19.52%	↓ Successful LDP Bids – recruited 2 WTE Smoking in Pregnancy Advisor, Implement the Smokefree Homes scheme, Social Marketing campaigns on smoking in pregnancy and breastfeeding completed.  ↑ Smoking in Pregnancy action plan updated. Smoking prevalence still high (27.67%) steering group developing further actions.	Red
Continue to increase the initiation and maintenance of breastfeeding by 2% year on year (H03)	Target for 2007/08 is 54% or higher  Target for 2009/10 is 60% or higher	Up to Dec 08/09 (YTD)- Actual- 57.71% Plan- 56.12%  Q1 Actual (Apr-Jul 09) Initiation - 59%  Percentage Breastfeeding at 6-8 Weeks Qtr3 08/09 – Actual 19.66%	Initiation - Rotherham underperformed against this target at the end of Q4 in 08/09 by 0.2% (57.8%). However, initiation rate has increased from 54.62% in 07/08 to 59% in Q1 09/10, exceeding the 2% year on year level. Coverage - Last year (08/09) was the first year that we have been asked to submit this data and to establish systems for data collection. The current method for data collection has improved from 37% in Quarter 1 (Child Health Data) to	Red

KEY: Arrows (where possible) demonstrate direction of performance - ↑ = better performance, ↓ = worse performance, → = performance maintained

Being Healthy				
Commitment	Target	Supporting Data	Progress	Status
		Plan – 28% ↑ Qtr4 08/09 – Actual 24% Plan – 28% Qtr1 09/10 – Actual 27.6% Plan – 28% Completeness/Coverage Actual 88.9% Plan 90%	89% in Quarter 1 09/10 (Practice Manual Reporting). 6-8 weeks - 08/09 data provided the necessary baseline from which to measure future performance. While breastfeeding rates at 6-8 weeks appear to be improving from 11% in Quarter 1 08/09 to 28% in Quarter 4 09/10, we recognise the impact of changing methods of data recording. It must be recognised that Rotherham has significantly lower rates of breastfeeding than the England and Wales average. This is likely to be due to Rotherham being one of the most deprived areas in England and Wales. We have made a significant investment in breastfeeding to address and improve breastfeeding across the borough. Initial reports suggest that a number of new local initiatives are starting to have an impact on the number of women breastfeeding at 6-8 weeks.	
Continue to provide information, advice and support around healthy lifestyles and diet (H04)	This is ongoing as part of the health promotion work being carried out across the borough	Not applicable	Continued Work through Public Health Team and Healthy Schools Team. Childhood and adult obesity strategies, models and action plans for prevention and treatment agreed by PCT, RMBC and partners. Additional funding for obesity initiatives (Community and more clinical approaches) in place from April 2008. Services have been procured and will be in place by April 2009.	Complete
Ensure full uptake of immunisation programmes to women, babies, children and young people (H05)	Ongoing – national target for immunisations is 95%, (90% for GP Payment.)	Qtr3 08/09 Aged 2 MMR – actual 81.7%; plan 87% Aged 5 DTP – actual 75.8%; plan 80% Aged 5 MMR – actual 74.8%; plan	Vaccination and Implementation Project Lead employed to drive vaccination and immunisation agenda. Incentivised pay for completed vaccinations GP activity for this financial year only for primary immunisations and pre-school boosters.	Amber

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Being Healthy				
Commitment	Target	Supporting Data	Progress	Status
		<p>80%</p> <p>Qtr4 (YTD) 08/09                      Aged 2 MMR – actual 83.6%; plan 87% ↑                      Aged 5 DTP – actual 79.8%; plan 80%                      Aged 5 MMR – actual 78.8%; plan 80%</p> <p>Qtr 1 09/10</p> <p>Aged 2 MMR – actual 87.6%; plan 88%                      Aged 5 DTP – actual 80.4%; plan 85%                      Aged 5 MMR – actual 79.9%; plan 85%</p>	<p>Working with Health Visiting teams to provide robust escalation and action plans for defaulters. Data cleanse in progress to marry Child Health data activities with those activities in Clinical Practice.</p> <p>GP practice visits and action plans for outlying surgeries to support improvements and streamline activities.</p> <p>HPV school based vaccinations implemented in staged approach with initial uptake successful.</p>	
<p>Continue to raise awareness about sexually transmitted diseases, including in Sexual Relationship Education lessons (H06)</p>	<p>2009 Public Service Agreement targets to be achieved by 2010. Local Area Agreement (LAA) indicators to be achieved by 2009</p>	<p>Not applicable</p>	<p>Continued work through Public Health Team (particularly around the Hardwear condom scheme) and Healthy Schools Team. The School Nurse within the Healthy Schools Team has made this a priority and is currently monitoring all the sessions in school to gain an overview of the current situation. Chlamydia Screening Programme working with Healthy Schools and two Rotherham Secondary Schools on raising awareness and promoting the service. The liaison nurses from GU Med. are currently offering their services within the PSHE curriculum to develop work on STIs. SHIELD, the HIV charity, going into Schools and Colleges to raise awareness of HIV.</p>	<p>Complete</p>
<p>Continue to reduce</p>	<p>Public Service</p>	<p>Under 18 conception rate</p>	<p>Quarter 3 has seen the restructure of the</p>	<p>Red</p>

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Being Healthy																
Commitment	Target	Supporting Data	Progress	Status												
the rate of under-18 conceptions by implementing of the Teenage Pregnancy Strategy -Teenage Pregnancy Strategy in Place 2006-2009 (H07)	Agreement targets to be achieved by 2010. LAA indicators to be achieved by 2009	54.0 (2006 data) Reduction in U18 Conceptions since 1998 baseline = -5.9% (2006 data) ↑ = -10.5 (unvalidated 2007 data)  2006- Actual- 53.9 Plan- 41.25 ↑ 2007- Actual – 50.7 Plan- 37.9  % change from 1998 Baseline Actual -10.1% Plan -37.8%	Teenage Pregnancy Partnership Board to enhance effective partnership and joined up working. As part of our action to increase access to contraception, youth clinics, where possible, have had to work to create appropriate clinical space to offer implants. Recruitment for roll out of the Maltby Girls project took place and workers started end of January 2009, which forms part of the targeted prevention work.  We have developed a Data Group to look at using local data to give a more up to date view of the teenage pregnancy rates to aid planning and delivery.  This remains a very challenging target, with a final 2007 rate (per 1000 females aged 15-17) of 50.7 against a 2007 plan of 37.9.  The Teenage Pregnancy Strategy is currently being implemented, Data Group set up to look at using local data to give a more up to date view of the teenage pregnancy rates to aid planning and delivery.													
Improving advice on nutrition and reducing obesity (H08)	Continue the National Child Measurement Programme (NCMP)	<table border="1"> <thead> <tr> <th></th> <th>05/6</th> <th>06/7</th> <th>Eng Ave</th> </tr> </thead> <tbody> <tr> <td>% measured</td> <td>89</td> <td>82.9</td> <td></td> </tr> <tr> <td>% obese Yr R</td> <td>10</td> <td>10.3</td> <td>9.9</td> </tr> </tbody> </table>		05/6	06/7	Eng Ave	% measured	89	82.9		% obese Yr R	10	10.3	9.9	NCMP data for 2007/8 became available Dec 08 (see table for comparisons with 2005/6 and 06/07 data). This indicates a rise but coverage has increased which may affect this. All measures are higher than the England average. Childhood obesity strategy, model and action plan for prevention and treatment agreed by	Obese in Reception – <b>Red</b>  Obese in Year 6 - <b>Red</b>
	05/6	06/7	Eng Ave													
% measured	89	82.9														
% obese Yr R	10	10.3	9.9													

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Being Healthy																			
Commitment	Target	Supporting Data				Progress	Status												
		<table border="1"> <tr> <td>% over weight Yr R</td> <td>13</td> <td>13.5</td> <td>13</td> </tr> <tr> <td>% obese Yr 6</td> <td>18</td> <td>18.4</td> <td>17.5</td> </tr> <tr> <td>% over weight Yr 6</td> <td>15</td> <td>15</td> <td>14.2</td> </tr> </table>	% over weight Yr R	13	13.5	13	% obese Yr 6	18	18.4	17.5	% over weight Yr 6	15	15	14.2				<p>PCT, RMBC and partners. Additional funding for obesity initiatives (Community and more clinical approaches) in place from April 2008. Services procured, in place by April 2009. Tier 4 Childhood Obesity Service, Carnegie Residential Camp ran successfully in summer 08. 38 local children and young people supported to attend Carnegie Residential Camp for between 2-6 weeks with 15 week community club follow up programme (Carnegie Club) in Rotherham from Sept to Dec 08. Roll out of Carnegie Clubs (Tier 2) across the whole of the borough from Apr.</p> <p>↓</p> <p>Continued Work Through Public Health Team and Healthy Schools Team. Childhood and adult obesity strategies, models and action plans for prevention and treatment agreed by PCT, RMBC and partners.</p> <p>↑</p>	
% over weight Yr R	13	13.5	13																
% obese Yr 6	18	18.4	17.5																
% over weight Yr 6	15	15	14.2																
Reduce the misuse of alcohol and drugs (H09)	National KPI around substance misuse to be completed at end of 2008.	<p>Individuals in treatment</p> <p>191 - 2005/06, 219 - 2006/07, 238 - 2007/08</p>				<p>Whilst the national KPI has been achieved, other measures for substance misuse indicate that this is still a priority issue.</p>	Complete												

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Being Healthy				
Commitment	Target	Supporting Data	Progress	Status
	<p>The National treatment Agency, on behalf of DCSF, has introduced more qualitative performance measures from 2009/10.</p>	<p>188 as at 31 December 2008</p> <p>Numbers in Treatment - 82 →</p> <p>% YP requiring substance misuse treatment catered for in a YP service = 99% →</p> <p>% referred from Children and Family Services = 16% (Q2) – against a target of 20% ↑</p> <p>% YP assessed who commence treatment within 15 working days = 83%. Target = over 90% ↑</p> <p>% of YP who have a care plan within 2 weeks of treatment start date = 100% ↑</p>	<p>Remain compliant</p> <p>Remain compliant</p> <p>Improving, with an increase from 15% in Q1. KTS becoming fully embedded within the Early Intervention Team arrangements, resulting in increased referrals from these sources.</p> <p>Significant improvement from 69% in Q1</p> <p>Improvement from 98% in Q1. Now fully compliant</p>	

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Being Healthy				
Commitment	Target	Supporting Data	Progress	Status
<p>Ensuring timely and accessible mental health support to improve mental and emotional well being - CAMHS strategy 2007 – 2010. Comprehensive CAMHS ongoing developments (H10)</p>	<p>LAA indicators for CAMHS to be achieved by 2009</p>	<p>Inappropriate referrals to specialist services; -                      Learning disability &amp; Mental Health = 17.5%                      Tier 3 = 15.3%                      Tier 2 = 4%</p> <p>Waiting times for 1<sup>st</sup> assessment at tier 3 = 26.6 working days</p> <p>Reduce no. of 16-18yr olds inappropriately accessing adult out patient service = 57</p> <p>The above figures are old LAA targets. Waiting times into SPA is 10 days.</p>	<p>No longer part of LAA therefore no targets to be achieved.</p> <p>↑ Access has been considerably increased through additional capacity into the single point of access team from October 2008 onwards which now sees the service consistently achieving the required level of access set by commissioners.</p> <p>↑</p> <p>↑</p> <p>↑</p>	<p>Complete</p>
<p>Establish an integrated SEN and Disability Team to bring professionals together to provide a more co-ordinated holistic service (H11)</p>	<p>By September 2007</p>	<p>Not applicable</p>	<p>The service is complete and fully operational.</p>	<p>Complete</p>
<p>To develop co-ordinated planning through the use of Early Support and the Common Assessment Framework (H12)</p>	<p>To provide a lead worker and a flexible team around the child by April 2008</p>	<p>Not applicable</p>	<p>A Review has been undertaken of the current CAF status and a position statement with recommendations for further action has been provided to JLT.</p> <p>A revised development plan for early intervention includes the CAF agenda. A small multi-agency</p>	<p>Amber</p>

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Being Healthy				
Commitment	Target	Supporting Data	Progress	Status
			<p>team managed by Simon Perry will develop this work.</p> <p>Rotherham Early Support process established.</p>	Complete
Providing support in the community with equipment, palliative care, counselling, short break and respite care (H13)	Ongoing with review in March 2008	Not applicable	<p>Developments taking place with regard to short break provision as part of preparation for Aiming High for Disabled Children funding 2009 – 10, 2010- 11. Needs Assessment completed and Commissioning Strategy developed. Consultation events with stakeholders/parents/ providers held.</p> <p>Full Service Offer met, now working towards staged progression framework for implementing strategy.</p> <p>PCT and LA currently working to develop community equipment services across the borough. Looking at finances and process for purchasing equipment</p>	Green

**STAYING SAFE**

Staying Safe				
Commitment	Target	Supporting Data	Progress	Status
All agencies to agree and implement new common standards around safe recruitment practices and review allegations management in all agencies (S01)	By April 2008	Not applicable	<p>The Chief Education Welfare Officer has led a Safe Recruitment Group in Education for the last 2 years. Good progress has been achieved in relation to the action plan. The Assistant Manager Safeguarding, is assisting agencies to review their practice against key employment standards. Good</p>	Complete

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Staying Safe				
Commitment	Target	Supporting Data	Progress	Status
			<p>progress has been achieved. 80 Head Teachers, 3 Acting Head Teachers and 41 Governors have undertaken the Safer Recruitment Training.</p> <p>The Recruitment practices implemented across key partner agencies reflects the requirements of Key Employment Safeguarding Standards.</p> <p>Action completed.</p>	
Increasing the number of file audits using the quality and performance framework by 25% and using the results to inform staff mentoring and training needs (S02)	April 2008	Central register developed for File Audit activity	Now that the Locality Managers are in place audit activity has increased. This has been thematic using benchmarking techniques i.e. qualification and experience of staff where the statutory interventions are the same. The audit tool has been updated and now covers the work of the Independent Reviewing Officers and Safeguard Unit. The audits have established skill gaps and training programmes have been developed as a response. The quality and performance framework continues to be used for the audit of Locality files and any issues identified have been fed back to Team Managers.	Green (on basis that target now "ongoing activity")
Update action plan to improve current strategy and service delivery around Sexual exploitation (S03)	September 07	Not applicable	Current Action Plan fit for purpose. Action completed.	Complete
Further embed safeguarding procedures, and further develop	April 2008	Not applicable	Safeguarding procedures are now embedded into all Strategy meetings taking place. Representatives from Health and all	Complete

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Staying Safe				
Commitment	Target	Supporting Data	Progress	Status
flexible planning to meet educational and health needs (S04)			other relevant agencies are invited to meetings ensuring that all needs are considered.  Commitment complete.	
Learning lessons from serious case reviews and continuously improving performance (S05)	Ongoing/annual review March	Not applicable	Learning from Serious Case Reviews is ongoing. Policies and procedures have been amended and developed to reflect lessons drawn from Serious Case Review recommendations, for example, the procedure for transferring cases between Localities with an open Child Protection Plan has been re-enforced. Also, all Conference Chairs have undertaken 3 days training on Child Protection Conferences.  Chairs will continue to undertake monthly professional development sessions with the Assistant Managers, Safeguarding to encourage and promote continuous improvements in service.	Complete
Enhance agency activity to discourage adults identified as potential risks to children (S06)	By April 2008	Number Child Abduction Orders served by Police Jan 07 – Dec 07 = 12. Jan 08 – Dec 08 = 22 Jan 09 – March 09 = 7 April 09 – Sept 09 = 8  ↑	The Safeguarding Unit continue to attend MARAC and MAPPA meetings which monitor individuals assessed as presenting high risks. The Police attend Safeguarding management meetings on a monthly basis.  Two Safeguarding staff are accredited trainers re: Safer Recruitment Practice and have rolled this training out on a multi-agency basis. We have also referred, where appropriate, professional, volunteers and foster carers assessed as unsuitable to work with children to the relevant regulatory bodies including from the	Complete

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Staying Safe				
Commitment	Target	Supporting Data	Progress	Status
			Independent safeguarding Authority.	
Ensure clear pathways for addressing bullying are developed, understood and communicated to children, parents, teachers and other relevant agencies across the borough (S07)	By Sept 2007	No. of complaints received about bullying has reduced by 50% ↑	The Anti Bullying Strategy is fully promoted across all Rotherham Schools and ensures clear pathways. An Anti Bullying Toolkit has been completed and will be disseminated by November 2009 to all Anti Bullying Governors, Parent Support Advisors and Education Welfare Officers.	Complete
Ensure that school councils and other student bodies are fully involved in the development and monitoring of school policies and 'whole school approaches' to tackling bullying (S08)	By September 2007		The Anti Bullying Guidance created by the Anti Bullying Steering Group has been sent out to all schools. The Anti Bullying Standard encourages the involvement of student councils in the development of school polices and whole school approaches. 49 schools are currently registered with the Standard, with 6 Schools awarded with Silver and 3 with Gold. Promotion of the Standard continues across all schools.	Green
Ensure that schools governing bodies are encouraged to nominate a 'designated governor' for bullying (S09)	By September 2007	See Comment	All schools have been encouraged to nominate a designated governor. 43 Governing Bodies have nominated a designated governor for bullying. Training will be delivered on a Partnership model in the next few months. Guidance is being produced to support the Anti-Bullying Governor.	Complete
Promote the 'Anti Bullying Standard', whereby schools can be awarded on their progress in developing an effective Anti Bullying Strategy (S10)	By September 2007	See Comment	The Anti Bullying Standard is fully promoted in all schools across the borough and all schools who are currently registered will be moderated and receive an award during the current school year.	Complete

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Staying Safe				
Commitment	Target	Supporting Data	Progress	Status
Ensure that links are made with neighbourhood champions (where appropriate) to ensure that a co-ordinated approach is taken to bullying (S11)	By January 2008	Not applicable	Completed.	Complete
Review impact of the new inter-agency guidance and arrangements in respect of domestic violence (S12)	April 2008	Not applicable	The number of referrals and responses to MARAC continue to be monitored. <b>We also monitor referrals to CYPS where domestic violence is a feature. We are working to improve our service response in relation to domestic abuse.</b>	<b>Green</b>
Reduce repeat incidents of domestic violence (S13)	annually through to 2009	2008/2009 number of repeat incidents = 728  Repeat incidents reduced to 28.5% from the previous year Jan - March 2009 number of repeat victims = 183  <b>April-July 2009 repeat victims = 219</b> <b>Repeat victims reviewed at MARAC</b> <b>April – 8</b> <b>May – 5</b> <b>June – 9</b> <b>July - 4</b> <b>August - 9</b>	The new Domestic Violence Priority Group are driving the strategy forward. Targets have been set to reduce repeat incidents and homicides.  <b>Change in indicator from repeat incidents to repeat victims reviewed at MARAC.</b>	<b>Amber</b>
Reduce homicides relating to domestic	annually through to 2009	2008/09 = 0	See above comment	<b>Complete</b>

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Staying Safe				
Commitment	Target	Supporting Data	Progress	Status
violence (S14)				
Increasing awareness around Domestic Violence – its impact on children and their families. To identify signs of Domestic Violence to ensure safeguarding of the child and reporting of concerns (S15/17)	Ongoing/annual review April	Not applicable	There is continual training on domestic violence and its impact on children and families within the multi-agency Safeguarding Programme.	Green
Monitoring the reporting of domestic violence to ensure early and targeted intervention of local services to prevent domestic violence (S16/18)	Ongoing/annual Review April	Not applicable	Systems are in place to monitor monthly returns. Effective data collection now in place.	Complete
Working within locality teams with schools, police, neighbourhood and voluntary sector services to ensure effective action to help families suffering from domestic violence (S19)	Ongoing/annual review April	Not applicable	<p>The multi-agency training course has been reviewed and revised. The CYPs Operational Safeguarding Manager has been identified as a Domestic Violence champion and will progress these issues across Localities and the broader CYPs.</p> <p>An action has been included in all Locality Plans “For Locality Teams to act on all Police referrals of Domestic Violence”.</p>	Green

**ENJOYING AND ACHIEVING**

Enjoying and Achieving				
Commitment	Target	Supporting Data	Progress	Status
Target attainment at Key Stage 2 on an ongoing basis (E&A01)	Review annually in August/September	English L4+ = 76% (2007) English L4+ = 76% (2008) English L4+ = 76.3% (2009)  English L5+ = 26% (2007) English L5+ = 24% (2008) English L5+ = 26.2% (2009)  Maths L4+ = 72% (2007) Maths L4+ = 75% (2008) Maths L4+ = 75.8% (2009)  Maths L5+ = 26% (2007) Maths L5+ = 26% (2008) Maths L5+ = 29.1% (2009)	Overall performance has improved, notably in Maths in 2008 and L5+ in 2009, and we continue to reduce the gap with National.  However, overall S&A remain too low and we compare poorly with Statistical Neighbours. To date improvement is too slow and incremental but was sustained in 2009 when the national profile was flat or fell slightly.	Red (on the basis that these are urgent areas for improvement where we are not yet succeeding sufficiently)
Target attainment of boys (0-19) on an ongoing basis (E&A02)	Review annually in August/September	Diff Girls & Boys KS1 L2+ Reading = 11.1% (2007) = 8.6% (2008) = 9.3% (2009)  Writing = 14.1% (2007) = 10.4 (2008) = 10.7 (2009)  Maths = 3.6% (2007) = 3.1% (2008) = 1.7(2009)  Diff Girls & Boys KS2 L4+ English = 12.2% (2007) = 12.6% (2008)	Some improvements have been achieved. This still remains a priority area for intervention and impact remains uneven.  In general the improvements in attainment performance are due to the increase in boys' performance, which is particularly noticeable at the higher levels and in Maths and Science in 2009: gender differentials are wider at lower ability levels, ie the depressed progress of white working class boys. Girl's performance in many areas is above national but remains relatively static.  The national emphasis on combined English/Maths performance at all levels has	Green

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Enjoying and Achieving				
Commitment	Target	Supporting Data	Progress	Status
		<p style="text-align: center;">= 12.5% (2009)</p> <p>Maths = -2.1% (boys above girls) (07) = 0.1% (2008) = -0.9% (boys above girls) (2009)</p> <p>Science = 2.3% (2007) = 4.7% (2008) = 0.2% (2009)</p> <p style="color: red;">Diff Girls &amp; Boys KS3 L5+ English No longer applicable</p> <p style="color: red;">Maths No longer applicable</p> <p style="color: red;">Science No longer applicable</p>	<p>↑ increased the drive around boys' English especially with some positive impact on this area in secondary results in 2008 and 2009.</p> <p>↓ Early indications re GCSE 5A*-C English &amp; Maths 2009 promising with well-above national increases in English and Maths and several schools reporting stronger male progress – NB, unvalidated at this stage.</p> <p>↑</p>	
Target the development of Communication, Language and Literacy (English) 0-19 on an ongoing basis (E&A03)	Review annually in August/September	<p>Achievement of 78pts inc 6+in PSE &amp; CLL at Foundation stage = 36.6% (2007) = 44.2% (2008) = 50.4% (2009)</p> <p>KS1 L2+ Reading = 79.8% (2007) = 79.3% (2008) = 80.4% (2009)</p> <p>Writing = 78.2% (2007) = 78.2% (2008) = 79.2% (2008)</p> <p>KS2 L4+ English = 75.8% (2007) KS2 L4+ English = 76% (2008)</p>	<p>↑ Some improvements have been secured and achievement in English at 16+, the school leaving age, is stronger including for boys. 2009 saw the most important improvement at EYFS we have achieved and Rotherham comfortably exceeded the national average improvement in English at A*-C. This still remains a priority area for intervention.</p> <p>↑ Major initiatives linked to this priority include the Imagination Library within the 0-5 age group and Inspire Rotherham 2008-10 – Project Director appointed Jan 2009 and good progress to date. This is a critical area and will remain a key priority across all age groups.</p> <p>↑ CLL/English has been identified as a key priority</p>	Complete

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Enjoying and Achieving				
Commitment	Target	Supporting Data	Progress	Status
		<p>KS2 L4+ English = 76.3% (2009) ↑</p> <p>KS3 L5+ English No longer applicable</p> <p>KS3 L5+ English No longer applicable</p> <p>GCSE 5A*-C inc English &amp; Maths =40.9%(2008) ↑</p> <p>=47.6% (2009 – Provisional)</p> <p>GCSE A*-C English =52% (2008) ↑</p> <p>=59.3% (2009 – Provisional)</p>	<p>for all schools by the Partnership Executive in establishing the 2008-10 Partnership Plan and in the core objectives of Transforming Rotherham Learning. A joint LA/schools strategy group now coordinates work in this area. SES has strengthened its workforce in CLLD/English for 2009/10.</p>	
<p>Raise levels of attendance and reduce exclusions on an ongoing basis (E&amp;A04)</p>	<p>Review annually in November</p>	<p>Attendance Secondary</p> <p>Acad. Yr 06/07 = 91.68% (actual) ↑</p> <p>Acad. Yr 07/08 = 91.97% (unverified data)</p> <p>Acad. Yr 08/09 = 92.41%</p> <p>National 92.85%</p> <p>Primary</p> <p>Acad. Yr 06/07 = 94.87% (actual)</p> <p>Acad. Yr 07/08 = 94.78% (unverified data) ↓</p> <p>Acad. Yr 08/09 = 94.76%</p> <p>National 94.72%</p>	<p>Performance continues to improve at Secondary level. Very low exclusion profile in 2007/8 supported by important new practice re integration of PRUs in secondary collaboratives.</p> <p>Performance on attendance continues to improve at Secondary level. While good progress has been made at secondary level, concern still exists as the national attendance level has also improved.</p> <p>Primary attendance above the national average, but reduction in overall attendance.</p> <p>Significant reduction in the number of pupils who are Persistent Absentees by 438 pupils (-40.41%).</p> <p>Rotherham is the 5<sup>th</sup> most improved LA of the 42 Intensive LA's</p>	<p>Green</p>
		<p>Exclusions</p>	<p>Permanent Exclusions:</p>	<p>Green</p>

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Enjoying and Achieving				
Commitment	Target	Supporting Data	Progress	Status
		Permanent = 50 (06/07) = 4 (07/08) = 2 (08/09)  5+ days fixed = 653 (06/07) 5+ days fixed = 440 (07/08) 5+days fixed = 258 (08/09)	↑ Significant reduction in number of permanent exclusions, top quartile performance. This is due to schools working in partnership and the implementation of Positive Progress Behaviour Strategy.  ↑ Fixed term Exclusions: Significant reduction in the number of fixed term exclusions (33%) The number of pupils receiving over 5+ days exclusion has again reduced in 08/09, however the number of days lost to exclusion has remained static.	
Increase the percentage of schools/pupils receiving a minimum of two hours of high quality PE/Sport activity (E&A05)	85% by 2008	% of pupils receiving 2hrs+ PE/Sport a week (PESSCL survey) 2006 = 79% 2007 = 84% 2008 = 87%	↑ The 07/08 survey indicated 87% of pupils receiving 2hrs plus.	Complete
Develop a wide range of additional sporting and cultural activities through the Extended Services offer on an ongoing basis (E&A06)	Review annually September/October  NI88  08/09 = 42% 09/10 = 85% 10/11 = 100%	% schools offering extended services core offer = 43% (March 08) = 55% (June 08) = 70% (Dec. 08) =74% (Jan 09) = 79% (Mar 09) = 79% (Apr 09) =81% (May 09) =85% (June 09) = 89% (Sept 09)	↑ Pathfinder project for Dinnington and Brinsworth clusters worth £250,000 2008 -09 academic year. This will fund access to activities for young people experiencing economic disadvantage This will be rolled out to 2 more cluster ins 2009 - 10 and borough wide from April 2010.	Green (TDA judgement on progress towards achieving the full core offer by September 2010.)

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Enjoying and Achieving				
Commitment	Target	Supporting Data	Progress	Status
Increase the number of schools achieving external accreditation through Sportsmark and Artsmark and Healthy Schools Award on an ongoing basis (E&A07)	Review annually in September/October	% schools with Healthy Schools Status = 78.6% (Mar 08) = 81.7% (June 08) = 84.5 (December 08) =85.6% (February 09) =88.7% (May 09) =90.7% (June 09) =93% (Sept 09)	↑ Healthy Schools still in line to meet stretch target by Dec 09. Extensive support is being given to the remaining schools to achieve this.  36 Artsmark Holders, including; 6 Secondary Schools 26 Primary Schools 1 Special School  Sportsmark 5 Secondary Schools  Activemark 97 Primary schools  Sportsmark/Activemark 4 Special Schools	Complete
Ensure the Town Centre Renaissance includes family friendly cultural centres (E&A08)	To review annually	Not applicable	The £11m Town Centre Leisure Complex opened in October 2008.  Clifton Park project is now partially operational (play areas have been operating over the summer) the rest of the project will be completed by the end of the year.	Green
Restructure the School Effectiveness Service (SES) to address the changing agenda and improve the leadership and management capacity, at all levels,	September 2007	SES staffing profile available. Three new Asst Head of School Effectiveness posts <b>now in place.</b>	Completed initial phase September 2007 and second phase in March 2008. Third phase in progress. Reorganisation now focussed on the integration of B&A, Learning Support, LAC and Ethnic Minority Achievement teams <b>during Autumn 2009.</b> Service continues to develop resources inline with changing national agendas	Complete

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Enjoying and Achieving				
Commitment	Target	Supporting Data	Progress	Status
within schools (E&A09)			with national recognition for success in the introduction of SIPs, leadership succession and brokerage arrangements.	
Target good and outstanding schools to work as a consultant/ improvement strategy for other schools on an ongoing basis (E&A10)	Review annually in September	Number of schools judged outstanding by Ofsted Secondary = 3 Primary = 17 Special = 4 PRU= 0 (Aug 09)	Significant rise in number/percentage of Rotherham schools achieving Outstanding Ofsted inspections – above national and regional patterns. Headteacher partnership groups and Leadership Programme successfully implemented. Strong engagement of all schools in the Partnership Plan ‘Learning without Limits’. “Lead Partner School” programme across 30 Primaries building new practice and attracting national interest.  Rotherham now designated Lead Learning LA by DCSF for Maximising Progress (new national programme 2009)	Complete
Review the primary and secondary curriculum to create greater opportunities and improve the quality of learning for each child (E&A11)	Review in line with DfES requirements	Not applicable	Primary curriculum being reviewed in line with new DCSF central Children’s Plan. Similar emphasis on KS3 and post-14 renewal led by SES through senior leader teams across all 16 comps – Rotherham now granted full Diploma pattern.	Green
Ensure all Looked After Children have a Personal Education Plan (E&A12)	Ongoing/review annually in September	81.81% have a Pep with 30% in date and valid.  [updated in September]  August 09 Data LAC for 12 months plus = 249 PEP under 6 months = 84 (33.7%) PEP under 12 months = 91 (36.5%)	Monthly report provided to Service Managers and Team Manager identifying PEPs in date and those needing action. Training provided to Social Work team. Also support offered to Social Worker at PEP meetings. All PEPs are quality checked.	Red

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Enjoying and Achieving				
Commitment	Target	Supporting Data	Progress	Status
<p>Ensure additional educational support is provided through the Get Real Team to all Looked After Children pupils, but with particular targeting of KS4 on an ongoing basis (E&amp;A13)</p>	<p>Ongoing/review annually in September</p>	<p>PEP over 1 year = 28 (11.2%) No PEP = 46 (18.5%)</p> <p>% of care leavers with at least 1 GCSE at A*-G = 63%</p> <p>% all LAC achieving at least 1 GCSE at A* - G = 56.52%</p> <p>% LAC (looked after for at least 1 yr) achieving; - 1+ A*-G = 100% (2007) 1+ A*-G = 79% (2008) 1+ A*-G= 76% (2009)</p> <p>5+ A*-C = 16.67% (2007) 5+ A*-C = 9% (2008) 5+ A*-c = 12%(2009)</p> <p>% LAC (looked after for at least 1 yr) achieving: 5+A*-G = 48% (2008) 5+A-G= 45% (2009)</p>	<p>↓ The Get Real Team monitors the progress of KS4 pupils (three times a year), this commences in the spring term of year ten with a request to the school concerned to ascertain predicted results and possible support required for year eleven. In 08/09 11 YP were supported in their core subjects improving grades predicted by 1 grade for eight and by 2 grades in different subjects. (Teaching, Learning Mentoring Support)</p> <p>↓</p> <p>↑ All support to other Looked After Children is through a referral system. This can be made by any interested party who have a concern about the young person and their education. An assessment is undertaken to identify need and the best way to support.</p> <p>↓ We undertake work with KS2 SATs to enhance results. We support where appropriate any transition with particular support offered to Year 6 to 7. In Year 9 we undertake aspirations interviews to support/ guide the young person in the right choices for their preferred Career/ future education.</p> <p>The early years PEP has been launched with the development of the post of a designated person in each early years setting.</p> <p>Multi agency training strategy across the authority providing training to Social Workers,</p>	<p>Green</p>

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Enjoying and Achieving				
Commitment	Target	Supporting Data	Progress	Status
			<p>Designated Teachers, carers and other relevant parties on Personal Educational Plans is continuing.</p> <p>The role of the Designated Teacher became statutory in September. Training is being delivered to support with this role.</p> <p>Also providing joint training with LAAC Team on Attachment issues to School staff.</p> <p>Development of the information system for the virtual school is ongoing.</p>	
<p>Ensure all Looked After Children pupils at risk of dis-engagement from school or through exclusion are closely monitored by Education Welfare Service and Behaviour Support Service and school placement maintained at the earliest opportunity on an ongoing basis (E&amp;A14)</p>	<p>Ongoing/review termly</p>	<p>Attendance % LAC (looked after for at least 1 yr) who missed 25 days or more of schooling = 16.06% (06/07)</p> <p>Attendance % LAC (looked after for at least 1 yr) who missed 25 days or more of schooling = 20.1% (07/08)</p> <p>Attendance % LAC (looked after for at least 1 yr) who missed 25 days or more of schooling = 15.76% (08/09)</p> <p>Exclusions Total number of days of education for LAC lost due to exclusions (all types) = 514 (06/07 acad. Yr) = 197.5 (07/08 acad. Yr) = 99 (08/09 acad yr)</p>	<p>All secondary schools report any absence on a daily bases to the Get Real Team. Any absences are checked with the parent/carer and reported on Swift to the relevant Social Worker.</p> <p>↓ Primary schools share information on a termly basis.</p> <p>Support mechanisms are put in place. The Get Real Team will undertake an attendance assessment for any Looked After Child with increasing absences at 15 days absence. Letter sent at 10 day highlighting concerns.</p> <p>↑ Work undertaken by Get Real where appropriate.</p>	<p>Amber</p>

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Enjoying and Achieving				
Commitment	Target	Supporting Data	Progress	Status
		Number of LAC who were permanently excluded = 4 (06/07 acad. Yr) = 1 (07/08 acad. Yr) = 0(08/09 acad yr)	↑	
Ensure all asylum and refugee children are assessed by the Welcome Centre and school placement supported to ensure educational progress is not disrupted (E&A15)	Ongoing/review quarterly		Welcome Centre closed April 09. Primary age children admitted straight to schools and Secondary provision currently being arranged.  Primary age children are admitted straight into school. Secondary age children are admitted to PAR (Pre Admission Register) part time and school part time.	Complete
Ensure children with special and complex needs receive the highest quality of education and maximise their achievement and opportunities post-16 (E&A16)	Ongoing/review annually in September	There are currently 41 children educated in independent and non maintained special schools (as at 18.09.09). 33 of these are solely funded by SEN. 7 pupils are jointly funded by Social Care and SEN.	The development of the overarching strand "Closer the Better" is looking at ways in which the children and young people with complex needs can have these needs met in Rotherham and ensure this work is sustained.	Amber

### MAKING A POSITIVE CONTRIBUTION

Making a Positive Contribution				
Commitment	Target	Supporting Data	Progress	Status
Implement the Respect Strategy and ensure that the issue of public	Due for review by Cabinet in October 2008	Media coverage evaluation  No. of YP articles	Formal "Respect Action Plan" concluded. Issue of public perception now managed via LAA process.	Complete

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Making a Positive Contribution				
Commitment	Target	Supporting Data	Progress	Status
perception of young people is seen as a key issue for all Partners. Strategy agreed and commenced May 1 <sup>st</sup> (M01)		(Jan- Mar 09) which are: Positive = 79 Neutral = 43 Negative = 21  No. of YP articles (Apr- Sep 09) which are: Positive = 164 Neutral = 36 Negative = 38  % of YP articles (Jan- Mar 09) which are: Positive = 55.24% Neutral = 30.07% Negative = 14.69%  % of YP articles (Apr- Sep 09) which are: Positive = 68.91% Neutral = 15.13% Negative = 15.97%	Public perception is a key element of the Respect Action Plan. A weekly media digest has been established to measure the percentage of positive images of children in local and national media. (see MO5/6)	
Implementing the Respect Strategy (M02)	Ongoing/review annually in March	Not applicable		Complete
Promote the use of the Praise Pod project in schools, early years centres and nurseries (M03)	By September 2007/ongoing	Not applicable	A Parenting Practitioner will be taking a lead role on promoting the use of the Praise pod from August. Additionally, the role of parents will be promoted.  Original co-ordinator left in April which has meant that the progress has lapsed.	Amber
Involve young people in	By September	Not applicable	Each school has to record a judgement (since	Complete

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Making a Positive Contribution				
Commitment	Target	Supporting Data	Progress	Status
developing community cohesion (M04)	2007/ongoing		<p>September 2008) on their performance with regard to promoting community cohesion in their Self Evaluation Form (SEF). This judgement is then assessed by Ofsted on inspection</p> <p>community cohesion has been increased in importance in the revised Ofsted Framework from September 2009. A trawl of recent OFSTED reports has demonstrated positive feedback is being received by schools regarding Community Cohesion. It is planned to routinely collate this information in the future.</p> <p>SES has appointed Zaidah Ahmed to lead on community cohesion work with schools w/e from September 2009</p>	
Regularly publicise the positive contributions made by young people to their community (M05/6)	By September 2007/ongoing	<p>Media coverage evaluation</p> <p>No. YP positive articles = 79 (Jan- Mar 09)</p> <p>No. YP positive articles = 164 (Apr- Sep 09)</p> <p>% of YP articles which are positive = 55.24% (Jan- Mar 09)</p> <p>% of YP articles which are positive = 68.91% (Apr- Sep 09)</p> <p>CYPS press releases issued Jan-March 09 - 18 Apr- Sep 09 - 53</p>	<p>This is promoted by the CYPS and RMBC media and communications officers with support from colleagues in partnership organisations and by individual schools. Positive images are promoted through the media, Internet, RMBC Intranet and various internal and external publications.</p> <p>A review of the local print media from January to March 2009 showed that 79 stories relating to children and young people were positive, an average of seven positive stories a week.</p> <p>Individual issues covered include:</p> <ul style="list-style-type: none"> <li>- School meals</li> <li>- A Level and GCSE results</li> <li>- Maltby Academy proposals</li> <li>- Inspire Rotherham</li> <li>- Enterprising schools success</li> </ul>	Complete

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Making a Positive Contribution				
Commitment	Target	Supporting Data	Progress	Status
Increase accredited outcomes/evaluation (M07)	Ongoing with annual review in March	%of YP 13-19 gaining an accredited outcome compared to target % of YP 13-19 participating in youth work'. (BVPI 221 b) 32% (2006/07) 32% (2007/08) 31.5% (2008/09)	→ This BVPI was established in 2005/06 with a target of 25%, RYPS achieved 24%. In the subsequent three years RYPS raised the target to 30% and has slightly exceeded the target each year. In that time it has become embedded in youth work practice, attention is now being paid to improving the quality and currency of the accreditation offered.  RYS will continue to use all the Balanced Scorecard data for Quality Assurance, Service Planning and good practice. Each March we will continue to review both the targets and outcomes for young people.  Position at Quarter 2, 2009. We are on track for meeting the target this year. We are awaiting the external moderation to confirm the first half year figure's so the overall total to date remains unconfirmed. Overall target = 1077. Current Passed = 94. Awaiting External Moderation = 456. Projected Total to date for first two Quarters = 550. Work is already underway to for q3 and q4 targets.	Amber
Target positive activities to areas of high crime and youth justice (M08)	Ongoing with annual review in March  Review June 09	No. YP engaged in PAYP = 98 (2006/07) = 666 (2007/08)	↑ Targeted work/model continues. Early Intervention Teams now co-located in Localities. Report on 08/09 activity due in June	Complete
Reduce the incidence of offending of Looked After Children by monitoring protocols of behaviour	September 2008  New target Jan 2010	No. LAC committing offences = 26 (2005/6) = 16 (2006/7) = 26 (2007/8)	Most recent DCSF data set indicates high comparative incidence of LAC offending. Review to be undertaken and report back to JLT in July 09.	Red

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Making a Positive Contribution				
Commitment	Target	Supporting Data	Progress	Status
intervention in Children's Units and improve timeliness of multi-agency risk assessments (M09)		<p style="text-align: center;">= 18 (2008/9)</p> <p>No. offences committed by LAC</p> <p style="text-align: center;">= not returned (2005/6)</p> <p style="text-align: center;">= 22 (2006/7)</p> <p style="text-align: center;">= 27 (2007/8)</p> <p style="text-align: center;">= 18 (2008/9)</p>	<p>Figures have been updated to align with the reporting period for DCSF (1<sup>ST</sup> October to 30<sup>th</sup> September) for all years.</p>	
Implement a comprehensive Parenting Strategy (M10)	By April 2008	Not applicable	<p>Strategic lead for parenting identified as part of the wider service review. Audit of current range of parent activities underway to inform comprehensive parenting strategy. The Parenting Strategy is to be implemented through the Parenting Strategy Steering Group.</p> <p>Parenting workforce now includes 4 Specialist Parenting Practitioners, 11 Parent Support Advisers a Family Intervention Team for Anti Social Behaviour. Rotherham is one of 69 LA's to have a Youth Crime Action FIP Team. 3 PSA's are being recruited as part of the Parenting Early Intervention Project to work with the 3 Enhanced Resource Units.</p>	Amber
Ensure the targeted provision of parenting services at all stages of a child's life - Provide Training for all appropriate front-line staff in parenting assessment and programme delivery (M11)	From October 2007.	Not applicable	<p>Rotherham's Parenting Strategy will have a 4 tier parenting delivery. Staff will be trained according to the type of parenting delivered.</p> <p>A model of 3 types of intervention is now in place, Engaging, Modelling and Training.</p> <p>There is a workforce development plan in place which aims to ensure that the parenting workforce are appropriately trained. A minimum</p>	Amber

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Making a Positive Contribution				
Commitment	Target	Supporting Data	Progress	Status
			<p>requirement is NOS Working With Parents (WWP).                      All practitioners delivering the National Academy of Parenting approved evidence based courses must be trained to deliver the programmes; a quality monitoring system is being developed to ensure fidelity of the programmes.</p> <p>Rotherham will be the 3rd Local Authority to introduce FAST (Families and Schools Together) an evidence base universal parenting programme.</p>	
<p>Ensure that parents have a genuine voice through parenting programmes, parent contracts and the parents forum (M12)</p>	<p>September 2008/ongoing</p>	<p>Not applicable</p>	<p>Parenting Councils to be established in schools. Parents will be part of the Strategy Steering Group.</p> <p>There is a task group looking specifically at Parent Voice and Influence and the establishment of parent forums at a locality level with representation to a Local Authority Forum.</p> <p>The first Parent Voice Forum is being established in Wentworth Valley and will be the model for future developments.</p>	<p>Red</p>
<p>Develop a strategy to ensure children from migrant families are supported in Rotherham (M13)</p>	<p>March 08</p>	<p>Not applicable</p>	<p>The number of newly arrived children has been identified and continues to create pressures on schools, social care and health services. The Welcome Centre has been closed as a physical resource and staff deployed to support schools on their "welcome offer". Actions have been taken to:</p>	<p>Complete</p>

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Making a Positive Contribution				
Commitment	Target	Supporting Data	Progress	Status
			<ul style="list-style-type: none"> <li>• Recruit staff with Eastern European language skills - 3 additional Teaching Assistants now in place.</li> <li>• We have a Slovakian speaking EWO.</li> <li>• Curriculum needs have been assessed and placements facilitated for older pupils at RCAT.</li> <li>• Attendance work and T&amp;L support targeted in schools with high intake of newly arrived pupils.</li> <li>• Consultant from Bradford LA employed to review current strategy from which new practice has developed. New Secondary Curriculum Adviser in place and renewed secondary school support.</li> <li>• From September 2009, key appointment made to lead on Community Cohesion. (DL)</li> <li>• Dedicated Primary and Secondary teams now in place.</li> <li>• Pre –admissions register in place to support induction process for new arrivals (MF)</li> </ul> <p>Initial data from schools being supported through the Gypsy Roma Traveller programme reports increase in ascription attendance and engagement of families.</p>	
Establish a data set to plan future resources and support (M14)	March 08		SES is developing an appropriate data base with schools	Green (based on revised target date of September

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Making a Positive Contribution				
Commitment	Target	Supporting Data	Progress	Status
				2010)
Target service to enable families to develop effective communication and integration into the community (M15)	Ongoing		Literacy and language acquisition underpin SES's core strategy with schools, including those with higher ethnic minority populations. This is currently an area of major work, eg Inspire Rotherham and TRL.	Red

### ACHIEVING ECONOMIC WELL-BEING

Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)
Develop the quantity, quality and scope of provision for young people not in education, employment and education (EW01)	Ongoing  NI 117 – NEETs 08/09 = 8.5% 09/10 = 8.0% 10/11 = 7.1%	% YP NEET = 10.5%  6.9% January 2009  9.0 % (July 09)  9.9 % (August 09)	<p>↑ A significant and comprehensive approach for the improvement of NEETs has been drawn-up with contributions from all key agencies, led by the Widening Participation Strategy.</p> <p>↓ The Connexions Service has been re-commissioned and a new provider Prospects, commenced delivery as of 1<sup>st</sup> October. This includes a developed targeted Information, Advice and Guidance service providing individualised information and support to NEET young people.</p> <p>RMBC NEET response fund continues to create increased capacity for learning opportunities for NEET young people including an recently approved Apprenticeship bursary available to not for profit organisation to kick start capacity building in the employment sector.</p>	Green

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)
			To date 13 projects have been commissioned through six commissioning rounds resulting in provision for 498 young people.	
Develop a range of material to support parents and carers in understanding the choices available for 14-19 learners (EW02)	Ongoing		<p>Rotherham's 14-19 Web based prospectus has been evaluated, revised and re-launched. This gives all young people, parents and carers access to information about the full range of education and training options available in Rotherham.</p> <p>A Common Application Process after a pilot in 2006/07 is being rolled out across the LA in 08/09. This allows young people to apply for post 16 courses on line.</p> <p>National information about Diplomas has been circulated to all schools and other providers Local information materials have been developed about Diploma options and circulated to school and other providers.</p> <p>A range of Aim Higher publications have informed young people and their parents/carers about issues related to accessing Higher Education.</p> <p>Uxplore a web enabled product is available to all schools to give local information about employment and related careers information.</p>	Complete
Develop Whiston Grange School as a pilot Centre of Excellence for providing vocational and	By July 2008		6 schools currently working in partnership and utilising Whiston Grange premises to develop relevant provision and support for children with social, emotional and behaviour difficulties.	Complete

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)
educational support for pupils at risk of dis-engagement from the curriculum (EW03)				
Ensure all young people at risk of dis-engaging remain on the roll of their secondary school through greater personalisation of the curriculum (EW04)	By September 2007	2008/09 – 1 Permanent Exclusion in the secondary phase	All secondary schools are now working in partnership to address the specific needs of Rotherham pupils exhibiting behavioural difficulties.	Complete
Continue to increase the number of young people with enterprise skills (EW05)	Ongoing	<p>In the 2008/9 financial year 8,382 pupils 4yrs –KS3 participated in Rotherham Ready enterprise activities.</p> <p>Specifically relating to Jan – March 09 = 2,171 pupils 4yrs-KS3 participated in Rotherham Ready enterprise activities.</p> <p>In the 2008/9 financial year 574 pupils participated in Rotherham Ready KS5+15-30 years activities and 9,551 students in Rotherham schools, colleges and Sheffield Hallam University experienced enterprise activity relating to self employment as a valid post 16 option through RYE = <b>10,125</b> in total</p> <p>April 09 –Sept 09 RR-WNF Established 3 Young Entrepreneurs Clubs, 7 Enterprise Cluster Groups, held 5 Enterprise</p>	Performance continues to improve. Rotherham enterprise flagship programme Rotherham Ready has been identified regionally, nationally and internationally as good practice. Yorkshire Forward is funding a roll out of Rotherham Ready in the region. Rotherham leads the pack in this field.	Complete All targets exceeded

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)
		<p>Champion working groups and through schools engaged 2,467 pupils in 6 hour enterprise learning opportunities.</p>	<p>In April 2009 Rotherham Ready (RR) secured WNF funding to support the delivery of Enterprise in Primary Schools. This project is funded to run from April 2009 to March 2011.</p> <p>Time has been spent planning and preparing for the launch of the Secondary ITT pilot programme at Sheffield Hallam University, including the creation of a video and book to support training and developing support materials for students (One year PGCE students). The response from students to sign up to the course was very positive –we were able to accommodate 70 students. Sessions have taken place at the University and the students are due to go out on placement and put enterprise principles into practice!</p> <p>An INSET model has been developed and piloted at St Bernard's Catholic High School to introduce enterprise and engage teachers, and a social enterprise workshop training model is being developed, in partnership with Social Enterprise Europe and will be ready for launching during National Enterprise Week.</p> <p>In April 2009 RR secured ERDF funding to develop enterprise modules that fitted at Key</p>	

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)
		<p>Specifically relating to Jan – March 09 = 398 pupils participated in Rotherham Ready KS5+15-30 years activities and 3,219 students in Rotherham schools, colleges and Sheffield Hallam University experienced enterprise activity relating to self employment as a valid post 16 option through RYE.</p> <p>In the 2008/9 financial year RYE supported 51 new business start ups by young people aged 18-30 years = 51</p> <p>Specifically relating to Jan – Mar 09 RYE supported 9 new business start ups by young people aged 18-30 years</p> <p><b>April 09-Sept 09</b>                      The project has assisted 8 young people into self employment (2 of which are female owned).                      In June 09 the project held a 'meet the business' event which was attended by an audience of 60 and 11 businesses exhibited their products and services.</p>	<p>Stage 3 and 4, with the diplomas and at FE colleges – ensuring that enterprise is embedded in the curriculum of Rotherham schools and colleges. This project is funded to run from April 2009 to December 2011.</p> <p><u>General Update</u>                      Rotherham Ready continues to roll out the Primary Inspire and Make 5 Blossom activities in Hull. Expressions of interest to adopt the programme have also been received from Bradford, Kirklees, Wakefield and Valencia!</p> <p>Rotherham Ready was commissioned by the SSAT to lead the South Yorkshire Enterprise Learning Partnership with effect from April 2009 and the Primary Inspire training will now be offered to schools in Barnsley, Doncaster and Sheffield.</p> <p>Rotherham Youth Enterprise (RYE) supports the awareness of self employment as a valid post 16 option and works with KS5 + students in Rotherham Schools and colleges and students from Sheffield Hallam University to stimulate interest among young people and assist young people who decide to choose self employment as their preferred career option.</p> <p>RYE has an 81% survival rate with businesses after 5 years of trading.</p>	

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)
		<p>The project has worked with 1429 pupils from KS3-KS5 in Rotherham Schools and colleges (some ERDF supported delivery and some mainstream).</p> <p>The project has received enquiries from 84 young people requesting who are considering self employment as their preferred career option.</p>	<p>In April 2009 Rotherham Youth Enterprise secured ERDF funding. This funding will support RYE to</p> <ul style="list-style-type: none"> <li>• continue to support businesses based in the RYE centres</li> <li>• raise awareness of self employment as a valid post 16 option in schools and colleges</li> <li>• work in partnership with SHU to encourage graduates to set up their own business in Rotherham</li> <li>• offer intensive support to pre start businesses</li> </ul> <p>RYE is also working in a partnership with Warwick University, Valencia, Lithuania and Finland on a BINNOC project which will support the creation of an innovative matrix tool which will be used as a diagnostic process to assist</p>	

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)
			<p>young people to look at the strengths, weaknesses and opportunities within their businesses. The project will then support the businesses through a mentoring process. Partners will visit the UK in November.</p>	
<p>Ensure all secondary schools work in collaborative partnership to provide more vocational pathways for pupils (EW06)</p>	<p>July 2008</p>		<p>All schools, colleges, training providers and other partners are part of collaborative partnerships across the borough.</p> <p>Diploma development groups are in place to establish pathways in 14 out of the 17 diploma areas. The Construction and Built Environment diploma started in Sept 08, Engineering and Creative and Media will start in Sept 09 and the remaining diplomas will start between Sept 09 and Sept 13.</p> <p>Cluster groups are in place which support pathway development in different subject areas.</p> <p>All secondary schools are part of Positive Progression Partnerships which focus on the provision for at risk young people. This includes vocational and applied learning opportunities.</p>	<p>Green</p>
<p>Pupil Referral Units to develop as local Centres of Excellence (EW07)</p>	<p>By July 2009</p>	<p>Not applicable</p>	<p>All 16 Secondary schools are now committed to working in partnership to address the needs of pupils with BESD. Three local authority provisions are being managed by partnerships of schools and Rotherham has secured Back on</p>	<p>Green</p>

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)
			track funding to develop these provisions to enhance the offer given to these children.	
Work in partnership with Supporting People to establish eight properties to high risk cases such as young people coming out of prison and young drug misusers (EW08)	December 2008	Not applicable	Completed. Ongoing contract management arrangements are in place and funding secured for the next 3 years. Plans are in place for re-procurement after the 3.	Complete
Implement a programme to bring all council housing up to decent standard (EW09)	2010		The £313 million programme of investment to ensure that the council housing meets the Government's Decent Homes Standard continues to be implemented and is progressing well in accordance with the scheduled programme. The quality of life for Council tenants has been improved through the programme, giving people modern bathrooms and kitchens. Through the Decent Homes programme, a total of, 14,661 properties have received refurbishment works up to 31 <sup>st</sup> August 2009. Through the 2009-10 Decent Homes programme, a total of 3555 properties are planned to receive Refurbishment works, of which 195 were originally non traditionally constructed properties identified as dis-investment properties; that have now, following approval through a Cabinet Report, been approved for investment. There is a further circa 600 properties planned for refurbishment works 2010-2011.	Amber

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)
Meet the decent homes target for public sector housing (EW10)	2010		As at 1st April 2006, the percentage of non decent properties was 74.09%; this has reduced year on year to 63.91%, 45.52% and 18.60% for 2006/07, 2007/08 and 2008/09 respectively. For 2009/10 the year start figure for non decent homes is 18.14% and the year end target is set at 6.31% non decent homes; actual performance as of 31 <sup>st</sup> August 2009 was out turned at 13.46%, under target by a variance of -1.43%.	Amber
Demolish unsustainable private and public housing stock (EW11)	2010		Neighbourhood Investment Services have demolished a total of 140 public (135) and private (5) properties in 2008/09.  In the first 2 quarters of 2009/10, Neighbourhood Investment Services have demolished 39 public sector and 6 private sector properties, which is equivalent to 75% of the anticipated target for the year.	Green
Offer targeted loans to assist to homeowners and landlords to bring properties up to a decent standard (EW12)	Ongoing		An action with the Housing and Neighbourhood Strategy 2008-2011 is to develop and implement a range of schemes and initiatives to support vulnerable owner occupiers to improve their properties. Private sector landlords will continue to be encouraged to achieve decent homes standards through a programme of education and advice.  There are a number of teams/agencies who are contributing towards improving decency in the	Green

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)
			<p>private sector, namely Rotherham's Home Improvement Agency (Anchor Staying Put), Energy Efficiency Team, Community Protection Unit and the Quality Landlord Scheme. Neighbourhood Investment Services retain a local indicator, PSA7, that records vulnerable non-decent households made decent within each financial year. The target for 2008/09 is 420 vulnerable private sector householders now living in decent accommodation. This target has been exceeded and the current number of properties made decent is 477.</p> <p>Following an audit, prior to the year end, it was found that a number of the outputs did not contribute to the PSA7 criteria. The actual year end figure was 422.</p> <p>In addition to the PSA7 return, through combined activity from Enforcement, Rotherham's Quality Landlord Scheme, Energy Efficiency measures and the Council's Home Improvement Agency, 2051 properties have either been made decent or have received a major contribution towards making them decent.</p> <p>For the first half of the year, 329 individual households have benefited from measures to improve decency in the private sector. The annual target is 510 and the current performance is on target to achieve this annual figure.</p>	
Continue to improve the basic skills of parents,	Ongoing	95% of adults successfully taking Level 1 and Level 2 Literacy and Numeracy	RMBC continues to recruit new learners for Level 1 and 2 in Literacy and Numeracy qualifications	

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)
carers and family members. (EW013)		qualifications.  80% achievement in 'Speaking and Listening' qualifications that support citizenship for ESOL learners.	and are working with a new partnership ie RCAT.  Learners are predominantly parents, carers and school support staff, recruited mainly from schools and Children's Centres. Achievement success rate is very good.  ESOL provision has changed. A limited number of ESOL courses are offered to the wider Rotherham community to help improve language and achieve qualifications. In addition, we have continued to work on the Community Cohesion project that brings different communities together. Learners can then be signposted onto the ESOL provision mentioned above.	Amber
Develop a Cluster Plan for Rotherham to create a diverse and sustainable economy and growth opportunities (EW014)	March 2008	Copy of plan available from Economic Strategy Team upon request.	The Plan has been adopted by the Economic Plan and sits beneath it, providing a steer for the cluster development. Cluster development will have become more difficult in certain sectors recently due to economic downturn.  This action is now complete.	Complete
Continue to increase the proportion of 16-19 year olds in employment, education or training. (EW015)	Ongoing/Review in Jan.		During 2008, 3609 young people from Rotherham year 11 leavers (92.5% of the cohort) achieved a positive outcome of employment, further education or work based learning on completing Year 11, an increase of 2.1% on the previous year.  77.8% of 16-18 year olds were in EET as of August 2009 representing a 5.6% improvement	Green

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)
			<p>at the same point last year (73.7% August 2008).</p> <p>Data is showing a continued rising trend in numbers of NEET young people due to the economic downturn. August 2009 NEET stood at 9.9% (790 young people) representing a 7.3% rise on the position in August 2008 NEET of 9.2% (723 young people).</p> <p>Three month rolling average validated figures for June to August 2009 were 9.4% NEET representing an 8% rise on the position (8.7%) over the same period last year.</p> <p>Key to the rise in NEET is the reduced number of young people in employment –1199 young people in employment in comparison to the same position last year (1870 in employment) representing 36% reduction with a reciprocal reduction in apprenticeships vacancies from 527 to 446 (15%reduction).</p> <p>The partnership did exceed the LAA stretch NEET target of 7.1% achieving a three month rolling average (Nov 2008 –Jan 2009) for NEET of 6.9% but the NEET figure currently stands at 9.9%.(August 2009)</p> <p>We are still optimistic regarding achieving the revised NEET target out turn for November to January</p>	

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)
Attract quality jobs to the borough through Inward Investment and business development (EW16)	Ongoing	<p><u>New jobs</u>  <b>1038 (09/10 – 6 months)</b>                      1831 (08/09)                      2797 (07/08)</p> <p>Copy of the cluster plan. Latest NOMIS &amp; Job Centre Plus data &amp; RiDO Business Development Team stats. Summary of latest 2007 sectoral data available on request from Environment &amp; Development Services.</p>	<p>The economic climate is not conducive of new job creation. <b>However, in the first 6 months of 09/10 we have been notified of 1294 jobs safeguarded.</b></p> <p>While there has been a small increase in inward investment &amp; resultant quality jobs in the key sectors, the most recent data is from 2007. This does not reflect, therefore, the current economic downturn, where a downturn in some sectors &amp; attracting associated investors &amp; quality jobs is anticipated e.g. in the Business, Professional &amp; Financial Services Sector.</p>	<b>Green</b> (on the basis that despite the downturn we continue to track new successes into the borough from both start-ups and existing companies)
Implement a workforce development strategy with key partners (EW17)	April 2008		<p><b>The strategy is now published (due to the Children's Board on 16<sup>th</sup> Sept for final ratification) and is already being worked towards. As a "live" document, the strategy will never be fully implemented, as it will continually be updated year on year with new targets being set and new activities being planned. However, as a document, is has now been authored and exists in its own right.</b></p>	<b>Complete</b>
Work with Neighbourhoods and Adult Services to ensure systems and processes are effective specifically those children and young people with specific needs (EW18)	March 2008		<p>A Transition Plan for children with complex physical and/or learning difficulties was established in 2006. This ensures that communication between CYPS and NAS is effective in ensuring transition pathways.</p> <p>Community Connexions Personal Advisers are now fully integrated into Early Intervention Team in Locality areas.</p> <p>Revised section 140 arrangements for young</p>	<b>Complete</b>

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)
			<p>people with learning difficulties and disabilities are currently being rolled out across the borough. Meeting the needs of this group is a key component of the new Connexions targeted Information, Advice and Guidance provision.</p> <p>Issues remain regarding appropriate provision for young people with MLD including complex needs who require more resource intensive provision not currently available. A working group has been established to support the delivery of the September guarantee to young people with LDD and to explore ESF to test innovative approaches. Referral mechanisms have been strengthened between universal and Targeted Connexions services to ensure that our most vulnerable young people's needs are being met.</p>	
<p>Increase take-up of working tax credits to encourage families to go back to work (EW19)</p>	<p>Ongoing</p>	<p>06/07 data - take-up of tax credits above the family element in Rotherham was at 12% compared to take-up nationally of 17%</p> <p>07/08 data - take-up of tax credits above the family element in Rotherham was at 13.2% compared to take-up nationally of 17.8%</p>	<p>The EY&amp;CS have been promoting the take-up of childcare and tax credits heavily now for the past 2 years. The tax credit take-up figures show a 1.6% increase overall, but particularly an increase in take-up of the 'childcare element'. 230 additional families in 07/08 are accessing the childcare element – an increase of 16.8% (compared to a national increase of 8%).</p>	<p>Complete</p>
<p>Working with Jobcentre Plus to reduce the numbers of claimants on Incapacity Benefit and support people back into</p>	<p>Ongoing</p>	<p>Between April 2008 – March 2009 1399 people claiming benefit due to a health condition or disability have gone into work, and 951 lone parents.</p>	<p>September/October have been identified as Families month in Jobcentre Plus, and working closely with FIS information packs have been produced, for issue to all customers with children.</p>	<p>Amber</p>

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Achieve Economic Well-Being				
Commitment	Target	Supporting Data	Progress	Status (Red, Green, Amber)
work (EW20)		<p>Between April – June 2009 273 people claiming benefit due to a health condition or disability have gone into work, and 275 lone parents.</p>	<p>FIS Outreach Officer has attended a briefing session for Jobcentre staff to update them on FIS support including tax credit support.</p> <p>Increased support for young people claiming Incapacity Benefits will be introduced from autumn 2009.</p> <p>Options &amp; Choices events for more parents from autumn 2009.</p>	

<b>ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS</b>
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<b>1.</b>	<b>Meeting:</b>	<b>Children and Young People’s Services Cabinet Member and Advisers</b>
<b>2.</b>	<b>Date:</b>	<b>Wednesday 16th December, 2009</b>
<b>3.</b>	<b>Title:</b>	<b>Children and Young People’s Services Improvement Plan</b>
<b>4.</b>	<b>Directorate:</b>	<b>Children and Young People’s Services</b>

**5. Summary:**

Rotherham’s Children and Young People’s Service has been assessed, as part of the Comprehensive Area Assessment 2009, and rated as “Performs Poorly”. A significant contributory factor is the Ofsted Inspection of Contact, Referral and Assessment which took place in August 2009.

As a consequence of the above, the DCSF have issued a Notice to Improve which is being finalised between Officers in the Council and DCSF. This is the lowest form of DCSF intervention.

We were already addressing the issues raised as part of our Improvement Programme and this is monitored regularly by the CYPS Improvement Panel which is chaired by the Chief Executive.

Progress reports are routinely reported to the Cabinet Member for Children and Young People.

**6. Recommendations:**

- (a) That the Cabinet Member receives this report.**
- (b) That progress against the Improvement Plan be noted.**

**7. Proposals and Details:**

Rotherham’s Children and Young People’s Service has been assessed, as part of the Comprehensive Area Assessment 2009, and rated as “Performs Poorly”. A significant contributory factor is the Ofsted Inspection of Contact, Referral and Assessment which took place in August 2009.

As a consequence of the above, the DCSF have issued a Notice to Improve which is being finalised between Officers in the Council and DCSF. This is the lowest form of DCSF intervention.

We were already addressing the issues raised as part of our Improvement Programme and this is monitored regularly by the CYPS Improvement Panel which is chaired by the Chief Executive.

Progress reports are routinely reported to the Cabinet Member for Children and Young People.

The attached report summarises the areas of work completed, planned, risks and issues.

The DCSF have stated that a Notice to Improve is appropriate rather than higher level intervention due to our self-awareness, plans and progress to date. This will be closely monitored during the timescale of the Improvement Notice.

**8. Finance:**

The Children and Young People's Service faces a significant budget pressure, much of which correlates to under performance.

Benchmarking and recent Value for Money Review Meetings have re-affirmed the under-resourcing in these key areas when compared to statistical neighbours, all Metropolitan Councils and Nationally.

**9. Risks and Uncertainties:**

The major risks are associated with any failure to achieve the issues contained in the Improvement Notice.

**10. Policy and Performance Agenda Implications:**

The Ofsted rating on Children's Services impacts on the broader CAA and is weighted component that limits the overall judgement.

**11. Background Papers and Consultation:**

Ofsted CAA  
Audit Commission CAA  
Ofsted Inspection – August 2009  
DCSF Improvement Notice

**Contact Name:** Julie Westwood, Director of Resources, Planning and Performance, Children and Young People's Services  
Extension 2572, Email: [julie.westwood@rotherham.gov.uk](mailto:julie.westwood@rotherham.gov.uk)

Completed in November	Planned for December/January
<ul style="list-style-type: none"> <li>• Directors have clearly defined targets</li> <li>• Value for Money Panels</li> <li>• Analysis of School Improvement Budget</li> <li>• Analysis of Schools Budget</li> <li>• Resource strategy for TRL presented to Schools Forum</li> <li>• Review strategic management of Early Years and Childcare</li> <li>• Recruit an SE Advisor for KS1</li> <li>• Focus on CLL for KS1</li> <li>• Focus on barriers to learning fore lowest achieving 20%</li> <li>• Improved KS1 points score by 6.4%</li> <li>• Narrowed the gap between the lowest 20% FSP by 8.7%</li> <li>• Improved reading &amp; writing at KS1 L2</li> <li>• Secured funding for Inspire Rotherham literacy and language project</li> <li>• Sharpened the focus on More Able and Underachieving schools</li> <li>• Reduced proportion of schools performing under floor targets</li> <li>• 1.5% reduction in Persistent Absence in Secondary</li> <li>• EWOs linked to Localities</li> <li>• Random samples of supervisions and PDRs in localities</li> <li>• Implement locality P&amp;Q Framework</li> <li>• Completion of ICHIS Project for CYPS Directory</li> <li>• Reports to DLT on outcomes of supervision and PDR Audits of Directors and Locality Services</li> <li>• Review of all NFA cases since April 2009</li> <li>• Review of thresholds being applied</li> </ul>	<ul style="list-style-type: none"> <li>• Report of school improvement support budget and standards agenda</li> <li>• Produce review report of decisions to place children in a residential home outside the registration criteria</li> <li>• Refresher awareness raising with managers and staff related to their performance and accountabilities</li> <li>• Revise the schedule of Joint Commissioning activity</li> <li>• Finalise and agree terms of Notice to Improve with DCSF</li> <li>• Laptops/VPN tokens being made available to frontline Social Workers</li> </ul>
Overdue Actions	Risks and Issues
<ul style="list-style-type: none"> <li>• Review of funding for Court Cases</li> <li>• Audit of current interpretation services and their effectiveness</li> <li>• Audits of supervision and caseloads</li> <li>• Address capacity issues due to high caseloads*</li> <li>• Report on findings from audit of application of the locality P&amp;Q Framework</li> <li>• Ensure timely and accurate data input</li> </ul>	<ul style="list-style-type: none"> <li>• KS2 L4 Maths and Science deteriorated by 0.2%</li> <li>• Narrowing the boys/girls gap at KS2 L4 in English and Maths – performance declined but gap narrowed by 0.1%</li> <li>• 0.6% deterioration in performance in relation to reducing absence in Secondary schools</li> <li>• Teenage conception remains 19.8 % higher than target rate</li> <li>• Inability to address caseloads without additional financial resource</li> <li>• Delays in overdue quality assurance activity</li> <li>• Levels of vacancies in frontline Social Care remain high</li> <li>• Lack of capacity in Commissioning Team due to staff absence</li> </ul>

By virtue of paragraph(s) 1 of Part 1 of Schedule 12A  
of the Local Government Act 1972.

Document is Restricted